

Language Arts teacher Ann Richards worked for months to make the arrangements for Bol to come to Hayward Middle School.



Bol went to Mrs. Richards', Mrs. Kushmaul's, Mrs. Leist and Ms. Rigel's classes to spend time answer questions that the students had.





Karalee Lawrence, Curriculum Coach, worked with teachers and assisted with the arrangements for the morning.

## **Q** and **A** Sessions

Bol found the students questions very interesting. Here is a sample:

How did you feel about coming to America? What was it like living in refugee camps?

Do your memories and experiences haunt you? What were your feelings when you had to escape from your home?

What do you miss most about your home? If you could have a superpower, what one would you want? Bol's answer: To bring peace to my country. (Sudan has been fighting for 30 years. An attempt to sign a peace agreement last week failed.



## **Lost Boy of Sudan Visits Hayward**







This was the second year for Bol Aweng, the Lost Boy of Sudan, to visit Hayward and shared his story of escaping the civil war in Sudan when he was six years old. He faced many challenges and dangers. After spending 14 years in refugee camps, he was resettled in the United States. In 2011 he opened a clinic in his village in South Sudan to help his people.



## **LUNCH BUNCH**

These students wrote letters explaining why they wanted the opportunity to eat lunch with Bol. They shared personal stories of how they had to persevere and deal with challenges like Bol. Their teachers read all the letters and selected them to have lunch with Bol.





Bol was very surprised by all the students that greeted him with "Hi, Bol!" when he stepped inside Hayward! He has never had so many students who came up to shake his hand.



Students had an opportunity to view Bol's artwork and painted rocks.





